

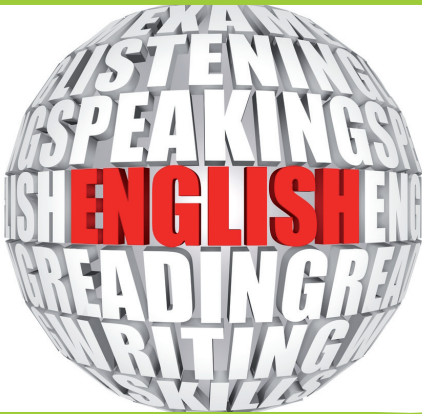


AUSTRALIAN INSTITUTE OF TECHNICAL TRAINING

22258VIC Certificate IV in EAL (Further Study)

Further Study

CRICOS Course Code 082230G



English (Further Study)

Course Description

22258VIC Certificate IV in EAL (Further Study) enables the consolidation of advanced level English speaking and listening, reading, writing, literacy skills including digital literacy skills, and study skills in English to access further study pathways including into higher education.

The aim of qualification is to develop communication and research skills and knowledge at a complex level together with knowledge of the Australian education system.

Qualification

Students successfully completing the course will receive the 22258VIC Certificate IV in EAL (Further Study).

Course Duration

Course is offered full time for 10 or 20 weeks or part time equivalent

Contact Hours

20 hours per week

*Additionally, students are expected at least **10 hours** of individual study per week not limited to research, learning activities and assessment activities utilising the facilities and resources available at AITT.*

Tuition Fee

AUD\$ 4,500

*Fees and Charges are subject to change with prior notice.
Material Fee will be charged extra.*

Training Location

• Level 3, 475-485 Flinders Lane, Melbourne, VIC 3000
(Classes as per scheduled timetable)

Students' Testimonials

This course has given me the opportunity to improve my communication skills and taught me to work with different/diverse cultural backgrounds and it has given me the chance to learn multi communication skills.



Yeryeong from South Korea

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Entry Requirements

Age Requirements

AITT has a requirement that all students must be over 18 years of age at the commencement of course.

Education Level Requirements

• To gain entry to this course, applicants should have successfully completed home country equivalent to an Australian Year 12 qualification.

For further information refer to the Equivalent Qualifications on the Victorian Curriculum and Assessment Authority (VCAA) website: <http://www.vcaa.vic.edu.au/Pages/vce/vcercognition/equivals/equiv-yr12.aspx>

English Language Requirements

Entry to each EAL Course in / qualification will be determined according to the following criteria:

- a student's current English language skills.
(The Listening and Speaking and Reading and Writing units in the Framework will provide the basis for initial assessment processes and placement of participants at the appropriate proficiency level)
- a student's prior formal education experience, both overseas and in Australia
- any prior EAL learning
- a student's learning and pathway needs including employability skills, literacies (digital and other literacies), and further educational and vocational training needs
- While accepting student application for EAL courses, AITT also considers the following:
(from the DEECD 2013 statement, page 4)
"that EAL learners 'bring a range of different skills and abilities to the task of learning English and are at varying stages of English language acquisition when they begin learning English or arrive in Australia. EAL learners also have varying literacy skills in their first language/s. Many are well educated and have strong first language skills, which gives them a valuable foundation for building skills in English. Others encounter formal education for the first time in Victoria, and may not have sound literacy skills in any language. Furthermore, some EAL learners may be going through significant trauma resulting from refugee and pre-migration experiences, family separation, and subsequent settlement issues. All of these often overlapping factors affect how EAL learners engage in learning, and the support they need to be successful must be considered in EAL provision across all settings."

Course Structure

Units of Competency

(9 units including 8 core & 1 elective units)

Code	Title
Core Units	
• VU21353	Research pathways and produce a learning plan and portfolio
• VU21508	Give complex presentations for further study
• VU21509	Analyse and participate in complex spoken discourse for further study
• VU21510	Take notes from complex aural texts for further study
• VU21511	Read and write complex texts for research purposes
• VU21512	Read and write complex texts for further study
• VU21513	Use critical reading and writing skills for further study
• VU21514	Use language analysis skills to review own texts
Elective unit	
• VU20763	Participate in collaborative learning

Modes and methods of delivery

- Face to face delivery modes
- Mentoring and peer support
- Delivery take into account the background and experiences of learners and ensure learning and assessment methods are culturally sensitive to their specific needs

Assessment Summary

Assessments are competency based. Each assessment tasks are mapped with the requirements of the relevant unit. Students are required to attempt ALL the assessment tasks. Please refer to the assessments for individual units for more information.

aitt.vic.edu.au

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